

CSD Pillar #1: Rigorous Research Based Instruction - *Effective instruction will be present in every classroom, every day.*

<p>GOAL #1: Research and implement effective instructional models.</p>	<p>Timeframe 1. September 2. October 3. Ongoing</p>	<p>Building Level Sub-Goals & Action Steps 1. Recommit to literacy instructional model 2. Bring TC Home Grown Institute to CSD 3. Review training and set goals for the year and Lesson Study times 4. Follow up and possible consultation with trainer 5. Follow up on small group work/conferring in the classroom</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Workshop Foundations & Minilesson ○ Differentiating Instruction with an Inclusive Mindset ○ Leveraging Conferences and Small Groups ○ Pre & Post Assessment ○ Increase student achievement on CFA, MAPs, 10% on SBA ○ Learn & plan for reading intervention & extension within the core classroom
<p>GOAL #2: Design lessons to ensure access, engagement, and opportunity for every student.</p>	<p>Timeframe 1. 5 Rounds: Oct., Nov., Jan., Feb., March</p>	<p>Building Level Sub-Goals & Action Steps 1. Lesson Study: Plan, Observe, Reflect & Plan 2. Planning will take place the week prior during Team Time 3. Round 1 Focus: Learning Targets, Success Criteria, Identifying Lesson Flow Components 4. Round 2-4 Focus: GLT Developed 5. Admin Walkthroughs</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ The Edge Effect: Cross Content Collaboration ○ Closing the We vs. I Gap ○ Student friendly learning targets and success criteria ○ Clear and named lesson flow ○ Teacher evaluation reflections
<p>GOAL #3: Lay foundations for college and career readiness at every grade level.</p>	<p>Timeframe 1. August 2. 1x/month 3. October 4. April</p>	<p>Building Level Sub-Goals & Action Steps 1. Transitional Counselor attended Summer CTE Conference to learn more about the Career Counselor Role 2. Bulldogs in Careers Workshops 3. CWU Visit 4. PTO Sponsored Middle School Career Fair</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Students begin to articulate future pathways to achieve self-actualization ○ Make connections for middle school students to explore CTE pathways offered at CHS & beyond ○ High School & Beyond Plan at 8th Grade will start early and be visited often

CSD Pillar #2: Student Engagement, Belonging, and Well-being - *Promote social development and personal well-being that supports engagement and belonging for every student.*

<p>GOAL #1: Ensuring a healthy and holistic school community by aligning, adopting, and implementing K-12 standards, curriculum, and materials for social-emotional learning (SEL)</p>	<p>Timeframe 1. August Institute 2. 2nd Quarter 3. Fridays 4. Data Day 5. August 6. School Year 7. September 8. Ongoing</p>	<p>Building Level Sub-Goals & Action Steps 1. Upstander Training 2. Student Voice on Vision for Student Learning 3. Weekly Character Dare focused on Tier 1 w/ SEL Framework 4. Second Steps Tier 2 Interventions for SEL 5. Increase student belonging and connection to learning community 6. Create and start a CMS Knowledge Bowl Team 7. Increase in PBIS Rewards System 8. Expand staff participation at student extracurricular events</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Students will have strategies for intervening as an upstander: Direct, Delay, Delegate, Distract ○ Increase student belonging on CEE Survey ○ Increased student attendance ○ Decreased student behaviors ○ Increase in student connection between grade levels ○ Create academic contest opportunity for students at CMS ○ Shared Calendar for Student Activities ○ Increase in positive student/teacher relationships ○ Growing PBIS House System to 6th grade
<p>GOAL #2: Ensure a safe learning environment.</p>	<p>Timeframe 1. ASAP 2. August Institute 3. Dec. Late Start</p>	<p>Building Level Sub-Goals & Action Steps 1. Vape Detectors installed, communicate with community and families about the installation of the vape detectors 2. Staff Active Shooter Training & Trauma 1st Aid Training 3. Recess Supervisor & Cross Walk Guard expectations and radio training 4. Tabletop exercise with staff</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Nicotine and drug free school with a focus on learning ○ Raise the bar for staff to learn and respond to emergencies

CSD Pillar #3: Parent and Community Engagement – *Build and sustain strong partnerships with every student, families, and community.*

<p>GOAL #1: Collect and utilize student, staff, and parent feedback to improve system outcomes.</p>	<p>Timeframe 1. Late Starts 2. Prior to August Institute</p>	<p>Building Level Sub-Goals & Action Steps 1. Highlighting a Staff Member of the Month 2. New Employee Orientation</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Close the I vs We Gap by having staff pay it forward by selecting the next staff of the month by reflecting on the work of their colleagues ○ Ensure new staff understand the systems and expectations of CMS ○ Continued growth on CEE Parent Survey
<p>GOAL #2: Engage our community in ongoing conversations to elevate the voices of families and district partners.</p>	<p>Timeframe 1. 1st Friday/month 2. When needed 3. August 4. By November</p>	<p>Building Level Sub-Goals & Action Steps 1. Print Monthly Newsletter in English & Spanish and placed in the community 2. Translate all communications 3. Start a Nuestra Comunidad Club at CMS 4. Potential Parent Ed Topics: Social Media – Parent Controls & Burner Devices, CPR/First Aid, Vaping Dangers, 7 Seconds</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ○ Increase communication with families that are employed in our community and may not receive electronic communication ○ Nuestra Comunidad will involve all student in an opportunity to celebrate and learn about different cultures, reflected in CEE data ○ Opportunity for parents to improve the health safety of their children

